Chancellor's Senior Survey
AY 2023-24 Summary Report

Demographics

- 1864 Total Responses

- 59% (1109) Women, 41% (755) Men

- 17% (320) Underrepresented Minority

- 20% (372) First-generation

- 8% (141) Transfer

- 12% (174) Disability

- 77% (1431) State of Illinois Residence

- 52% (710) Religious

- 12% (228) Division of General Studies

- 3% (53) Illinois Promise

School/College	Percent (Count)
Agricultural, Consumer and Environmental Sciences (ACES)	10% (191)
Applied Health Sciences (AHS)	8% (144)
Gies Business (BUS)	10% (183)
Media (COM)	3% (63)
Education (EDUC)	3% (51)
Grainger Engineering (ENGR)	21% (387)
Fine & Applied Arts (FAA)	5% (91)
Liberal Arts & Sciences (LAS)	38% (709)
School of Information Sciences (SIS)	1% (22)
Social Work (SSW)	1% (23)
Total	100% (1864)

Race/Ethnicity	Percent (Count)
American Indian and Alaska Native	0% (0)
Asian	20% (371)
Black or African American	4% (83)
Hispanic	12% (217)
International	12% (224)
Multiethnic	3% (63)
Native Hawaiian or Pacific Islander	0% (1)
White	48% (897)
Unknown	0% (8)
Total	100% (1864)

Student Participation: University-Sponsored Activities

During your time at Illinois, have you participated in any of the following:	Percent (Count)
Undergraduate research	38% (701)
International experience (e.g., study or service abroad)	18% (329)
Leadership program	16% (288)
Honors program	26% (477)
Learning Community	10% (183)
Internship, practicum, multi-week field experience, or co-op	46% (853)
Capstone course or senior project	36% (661)
Total	100% (1854)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Very/Extremely Valuable Percent (Count)
Undergraduate research	77% (534)
International experience (e.g., study or service abroad)	87% (278)
Leadership program	66% (188)
Honors program	40% (188)
Learning Community	58% (101)
Internship, practicum, multi-week field experience, or co-op	89% (747)
Capstone course or senior project	64% (415)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Count)
None were valuable to me	2% (34)
Undergraduate research	23% (351)
International experience (e.g., study or service abroad)	13% (192)
Leadership program	4% (57)
Honors program	5% (81)
Internship, practicum, multi-week field experience, or co-op	37% (554)
Capstone course or senior project	13% (195)
Learning community	2% (32)
Total	100% (1496)

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Student Participation: Other Campus-Related Activities

During your time at Illinois, have you participated in any of the following:	Percent (Count)
Program or activity aimed at promoting diversity and/or global awareness	19% (321)
Career development program or service	33% (563)
Student organization (e.g., RSO, Greek life, professional clubs)	83% (1424)
Volunteer or community service	42% (715)
Health, fitness, or wellness program	27% (469)
Personal counseling program or service	16% (281)
Total	100% (1711)

Note: Students were instructed to "check all that apply".

How valuable or meaningful were the following activities to your personal or professional development?	Very/Extremely Valuable Percent (Count)
Program or activity aimed at promoting diversity and/or global awareness	68% (215)
Career development program or service	63% (347
Student organization (e.g., RSO, Greek life, professional clubs)	73% (1035)
Volunteer or community service	69% (483)
Health, fitness, or wellness program	71% (329)
Personal counseling program or service	49% (137)

Note: Question displayed for each activity selected by student.

Which of the activities was the most valuable to you?	Percent (Count)
None were valuable to me	3% (48)
Program or activity aimed at promoting diversity and/or global awareness	3% (43)
Career development program or service	8% (116)
Student organization (e.g., RSO, Greek life, professional clubs)	69% (1061)
Volunteer or community service	8% (120)
Health, fitness, or wellness program	6% (90)
Personal counseling program or service	4% (62)
Total	100% (1540)

Participation in High-Impact Practices (HIPs)

High-Impact Practices (HIPs) are educational practices that research has shown to increase rates of student retention, student engagement, and persistence to graduation for all students across diverse backgrounds.

HIPs included on the Chancellor's Senior Survey include:

- Undergraduate research
- International experience (e.g., study or service abroad)
- Leadership program
- Honors program
- Learning Community
- Internship, practicum, multi-week field experience, or co-op
- Capstone course or senior project
- Program or activity aimed at promoting diversity and/or global awareness
- Career development program or service
- Volunteer or community service

86% of students participated in **at least one HIP.**

Number of HIPs Engaged in by Students	Percent (Count)
0	14% (257)
1	26% (477)
2	27% (498)
3	19% (358)
4	9% (169)
5	4% (81)
6	1% (19)
7	< 1% (3)
Total	**100% (1862)**

60% of students participated in **two or more HIPs.**

Illinois Student Learning Outcomes

Thinking back on your academic experience at Illinois, how well have you improved your ability to…	Category	Very/Extremely Well Percent (Count)
Think logically and critically?	IRK	80% (1323)
Identify credible sources of information?	IRK	68% (1097)
Solve problems using evidence?	IRK	75% (1202)
Communicate in writing?	IRK	64% (1024)
Communicate orally?	IRK	65% (1039)
Think in creative ways?	IRK	60% (954)
Explore questions or problems using viewpoints from more than one academic field?	IRK	66% (1053)
Deeply understand your chosen field of study?	IRK	80% (1276)
Ask compelling questions related to your area of interest or major?	CID	66% (1042)
Analyze information (i.e., data, creative works, or literature) to investigate problems?	CID	65% (1029)
Convey new ideas?	CID	63% (993)
Collaborate effectively with others?	LCE	75% (1176)
Consider a variety of perspectives when making decisions as a group?	LCE	70% (1077)
Develop ways to give back to your community?	LCE	49% (752)
Work in diverse teams?	SACU	70% (1078)
Participate in discussions about cultural differences with others?	SACU	58% (890)
Explore multiple social and cultural perspectives?	SACU	61% (922)
Have a deeper understanding of different social and cultural groups?	SACU	60% (902)
Identify factors that make a difference in how communities around the world operate?	GC	51% (767)
Appreciate how events in one location can have a global impact?	GC	50% (748)

Note: IRK = Intellectual Reasoning and Knowledge, CID = Creative Inquiry and Discovery, LCE = Leadership and Community Engagement, SACU = Social Awareness and Cultural Understanding, GC = Global Consciousness

- Overall, students perceived the greatest improvement in Intellectual Reasoning and Knowledge

- **80%** of students improved their ability to think logically and critically and to deeply understand their chosen field of study, very well or extremely well

Illinois Student Learning Outcomes

Which parts of your Illinois experience were most influential in improving your ability to:	Category	Coursework	University Activities	Informal Interactions with Other Students	Other Source
Think logically and critically	IRK	65%	32%	26%	3%
Identify credible sources of information	IRK	71%	14%	17%	1%
Solve problems using evidence	IRK	73%	19%	13%	1%
Communicate in writing	IRK	74%	17%	9%	1%
Communicate orally	IRK	56%	31%	27%	2%
Think in creative ways	IRK	60%	27%	21%	1%
Explore questions or problems using viewpoints from more than one academic field	IRK	67%	22%	20%	1%
Deeply understand your chosen field of study	IRK	60%	22%	18%	2%
Ask compelling questions related to your area of interest or major	CID	59%	21%	19%	2%
Analyze information (i.e., data, creative works, or literature) to investigate problems	CID	73%	17%	9%	1%
Convey new ideas	CID	63%	24%	20%	1%
Collaborate effectively with others	LCE	60%	33%	27%	1%
Consider a variety of perspectives when making decisions as a group	LCE	57%	28%	26%	0%
Develop ways to give back to your community	LCE	28%	37%	22%	2%
Work in diverse teams	SACU	59%	32%	22%	1%
Participate in discussions about cultural differences with others	SACU	42%	27%	38%	1%
Explore multiple social and cultural perspectives	SACU	44%	27%	38%	1%
Have a deeper understanding of different social and cultural groups	SACU	41%	27%	41%	1%
Identify factors that make a difference in how communities around the world operate	GC	51%	23%	30%	1%
Appreciate how events in one location can have a global impact	GC	48%	21%	27%	2%

Note: IRK = Intellectual Reasoning and Knowledge, CID = Creative Inquiry and Discovery, LCE = Leadership and Community Engagement, SACU = Social Awareness and Cultural Understanding, GC = Global Consciousness; Coursework includes courses in major and courses outside of major; University Activities include University-sponsored programs (e.g., study abroad, internships, undergraduate research, service-learning programs), Other campus-related activities (e.g., RSOs, professional organizations, volunteer experiences, residence hall programs, Greek system), and On-campus employment (including work study); Students selected up to 3 options from the original 7 options.

Intellectual Reasoning and Knowledge
- 66% attributed improvements to coursework
- 23% attributed improvements to university activities
- 19% attributed improvements to informal interactions with other students

Creative Inquiry and Discovery
- 65% attributed improvements to coursework
- 21% attributed improvements to university activities
- 16% attributed improvements to informal interactions with other students

Leadership and Community Engagement
- 48% attributed improvements to coursework
- 33% attributed improvements to university activities
- 25% attributed improvements to informal interactions with other students

Social Awareness and Cultural Understanding
- 47% attributed improvements to coursework
- 28% attributed improvements to university activities
- 35% attributed improvements to informal interactions with other students

Global Consciousness
- 50% attributed improvements to coursework
- 22% attributed improvements to university activities
- 29% attributed improvements to informal interactions with other students

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Overall, most students attributed gains across each learning outcomes category to coursework (i.e., courses within and outside their major).

Campus Climate

How welcoming are…	Faculty to students	Students to each other
	Percent (Count)	Percent (Count)
Not at all welcoming	0% (7)	2% (30)
Slightly welcoming	6% (83)	7% (103)
Moderately welcoming	23% (347)	34% (508)
Very Welcoming	49% (745)	43% (648)
Extremely welcoming	22% (326)	15% (219)
Total	100% (1508)	100% (1508)

How respectful are…	Faculty to students	Students to each other
	Percent (Count)	Percent (Count)
Not at all respectful	1% (8)	1% (13)
Slightly respectful	4% (62)	6% (89)
Moderately respectful	24% (358)	36% (551)
Very respectful	50% (757)	43% (655)
Extremely respectful	22% (326)	13% (203)
Total	100% (1511)	100% (1511)

How inclusive are…	Faculty to students	Students to each other
	Percent (Count)	Percent (Count)
Not at all inclusive	1% (14)	2% (23)
Slightly inclusive	5% (79)	7% (111)
Moderately inclusive	25% (385)	35% (523)
Very inclusive	46% (696)	41% (620)
Extremely inclusive	22% (336)	15% (234)
Total	100% (1510)	100% (1511)

How supportive are…	Faculty to students	Students to each other
	Percent (Count)	Percent (Count)
Not at all supportive	1% (20)	1% (19)
Slightly supportive	6% (91)	6% (92)
Moderately supportive	26% (391)	32% (480)
Very supportive	44% (663)	44% (660)
Extremely supportive	23% (344)	17% (258)
Total	100% (1509)	100% (1509)

Takeaways:

In general, students feel faculty are more welcoming, respectful, inclusive, and supportive, than students are to each other.

- **71%** said faculty are "very/extremely welcoming" to students, whereas **58%** said students are "very/extremely welcoming" to each other

- **77%** said faculty are "very/extremely respectful" to students, whereas **56%** said students are "very/extremely respectful" to each other

- **88%** said faculty are "very/extremely inclusive" to students, whereas **56%** said students are "very/extremely inclusive" to each other

- **67%** said faculty are "very/extremely supportive" to students, whereas **61%** said students are "very/extremely supportive" to each other

Campus Climate

Have you personally experienced or observed others experience any of the following while a student at Illinois?	Personally experienced	Observed others experience
Sex/Gender bias	35% (349)	49% (581)
Gender identity & expression bias	12% (118)	45% (529)
Racial or ethnic discrimination	28% (278)	50% (590)
National origin/Ancestry bias	16% (158)	35% (415)
Religious bias	18% (182)	39% (465)
Unfair treatment related to a disability or medical condition	7% (72)	32% (378)
Sexual orientation discrimination	6% (63)	35% (417)
Discrimination based on political ideology	18% (176)	40% (469)
Discrimination based on membership in the armed forces	2% (16)	13% (155)
Other bias or discrimination	4% (36)	8% (100)
Total	100% (986)	100% (1184)

How did these events impact your academic or personal experience at Illinois?	Percent (Count)
They did not impact me at all	19% (127)
Slightly negatively	47% (321)
Moderately negatively	24% (161)
Very negatively	8% (55)
Extremely negatively	3% (20)
Total	100% (684)

- Compared to personal experiences of bias or discrimination, **more** students observed others experience bias or discrimination.
- **11%** of students who personally experienced bias/discrimination said their academic or personal experience at Illinois was very/extremely negatively impacted.

Did you seek support or a resolution to your experience(s) from:	Percent (Count)
Faculty or advisor	11% (72)
Residence Hall advisor	3% (19)
Department or Dean's office	4% (27)
Student Affairs Program	9% (60)
Friend, roommate, or family member	50% (330)
Someone else	2% (15)
Total	100% (663)

Note: Student Affairs Program = Counseling Center, DRES, McKinley Health Center, Student Conflict Resolution, etc.

How helpful was the support you received from the following?	Not helpful at all	Slightly helpful	Moderately helpful	Very helpful	Extremely helpful	Total
Faculty or advisor	17% (12)	11% (8)	35% (25)	19% (14)	18% (13)	100% (72)
Residence Hall advisor	26% (5)	5% (1)	32% (6)	26% (5)	11% (2)	100% (19)
Department or Dean's office	41% (11)	11% (3)	30% (8)	15% (4)	4% (1)	100% (27)
Student Affairs Program	23% (14)	18% (11)	18% (11)	22% (13)	18% (11)	100% (60)
Friend, roommate, or family member	1% (4)	9% (30)	27% (87)	42% (139)	21% (68)	100% (328)
Someone else	0% (0)	14% (2)	14% (2)	29% (4)	43% (6)	100% (14)

- **50%** of students who personally experienced bias/discrimination sought support or a resolution to their experience(s) from a **friend, roommate, or family member**.
- **63%** of students who sought support or a resolution to their experience(s) from a friend, roommate, or family member, found their support very/extremely helpful;.

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Disability Services

- **12%** (174) of students reported a disability that affects their ability to perform as a student (e.g., a mobility, visual, hearing, or psychological impairment; learning disability; or ongoing health impairment).

  - **52%** (90) of students who reported a disability, registered for disability support services at the University.

    - **50%** (45) of students who registered for disability support services, were either "satisfied" or "very satisfied" with the disability support they received.

How satisfied were you with the disability support you received?	Percent (Count)
Very dissatisfied	8% (7)
Dissatisfied	12% (11)
Neither satisfied nor dissatisfied	30% (27)
Satisfied	29% (26)
Very satisfied	21% (19)
Total	100% (90)

  - **24%** (41) of students who reported a disability had disability needs that were unmet.

Overall Satisfaction

- **76%** (1105) of students were either "satisfied" or "very satisfied" with their academic experience at Illinois.

Overall, how satisfied are you with your academic experience at Illinois?	Percent (Count)
Very dissatisfied	1% (21)
Dissatisfied	4% (61)
Neither satisfied nor dissatisfied	18% (268)
Satisfied	46% (666)
Very satisfied	30% (439)
Total	100% (1455)

- **93%** (1296) of students felt comfortable asking at least one Illinois faculty or staff member for a **letter of recommendation or for professional advice**.

Approximately how many different Illinois faculty or staff members would you feel comfortable asking for a letter of recommendation or for professional advice	Percent (Count)
No one	7% (100)
1 person	6% (90)
2 people	18% (251)
3 people	25% (354)
4 people	13% (183)
5 people	17% (243)
6+ people	13% (175)
Total	100% (1396)